Learning French Portfolio
Kids & Teens

Alliance Française de Denver
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To the student,

This portfolio is a personalized document, a property of the learner that not only testifies their route of learning, their efforts, their acquisitions, their diplomas but also their personal experiences and its realizations.

The update of a portfolio aids the learner to participate in an aware and active way in their learning and to value all that contributes to enrich them and to diversify them.

This portfolio will help learners to manage themselves through the process of acquisition or training that they have undertaken. It helps to direct the learner towards their motivations and their needs. They join in a strategy of learning to develop the autonomy of the learner.

According to the Council of Europe, portfolios document the skills in foreign language acquisition, their certifications, the intercultural communicative competences, experiences, and the personal experiences of their holders.

Let this portfolio guide you through your Francophone journey at the AFD, stay curious, and be like this portfolio, open to continuous improvement.

Warm regards,

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Our Methodology

The Alliance Française de Denver implements the AF Frames that sets clear learning objectives at each stage of the learning process based on its interpretation of the Common European Framework of References for Foreign Languages (CEFRFL)\(^1\) for our context.

**Immerse yourself**

The AFD implements an action-based method and communicative approach in its classes to engage every student. Students are immersed in a Francophone setting with little to no English to maximize the learning experience. This practice is based on countless studies that prioritize the Foreign Language in the classroom to ensure its acquisition.

Our teachers are native and near-native French speakers that create a relaxed yet studious atmosphere. The AFD offers core classes that exploits the latest and highly acclaimed French teaching manuals as well as an array of workshops created by the Pedagogic Team. You will gain the confidence to speak, read, write, and understand French and learn about the Francophone World.

The chosen manuals are design to allow the students to discover grammars and use them in context. They are in the French language to teach students the language within context and how to use what they learn in different contexts as well. Students will learn the basics of the French language and build on these knowledges with every unit. Students will also write, read, and present with their peers to continue further enhance the experience in the classroom.

**Set attainable goals**

It is the goal of most of our students to be able to converse in French. While teaching competency in writing and reading, our classes have a strong focus on oral communication. This portfolio provides a detailed path from complete Beginner to Upper Intermediate, an independent speaker. It is important to know that the language learning process is one that does not occur overnight, diligence and consistency are a part of the process. However, one of the most important parts is to have fun with in the journey.

\(^1\) The CEFRFL is an internationally accepted standard created by the Conseil de l’Europe
It is imperative to have a continuous conversation between the teacher and the student about class levels. By doing this, the student will know what they can produce and what they will be able to produce later in the Francophone journey at the AFD. The student can also plan and study accordingly. Use this portfolio to keep track of your journey as well as the AF Passeport!

**Resources**

The AFD is more than a French school, you can communicate in French with our staff. Our Library and Mediatheque consist of over 5,000 items for students including CDs, DVDs, books for all levels, the AFD provides online resources to complement the books in class. An imperative part of learning a language is the exploitation of authentic documents.

Furthermore, the AFD organizes over 155 cultural events every year, and each one of them is an opportunity to learn more and immerse yourself in the French language and Francophone cultures.

Moreover, there are diverse resources online that can be shared. Upon enrolling in a class, in the confirmation, the student will receive a handful of practical resources that they can exploit.
5 Top Tips to Support your Language Learning at AFD:

1. Avoid direct translation
   Languages are frequently not directly translatable anyway. Think about what you DO know in French before reverting to English.

2. Communicate in French as much as possible
   Resist the tendency to fear mistakes - they are a natural part of the learning process!

3. Maximize your exposure to French language and culture
   Your welcome packet provides access to a variety of resources, including Francophone books, music, and film, to make the learning process fun!

4. Aim for 15-20 minutes of practice per day
   It takes time to learn new forms and become comfortable with them.

5. HAVE FUN!
   Amusez-vous bien!
Do you know the common European framework of reference for languages (CEFR)?

It is a tool developed by the Council of Europe to define the mastery of a foreign language like French, according to different criteria. Since 2001, this is a reference in the field of learning and teaching French.

Can recognize and use familiar words and simple phrases for concrete purposes. Can introduce themselves or someone else. Can ask and answer basic questions about home, family, surroundings, etc. Can communicate in a basic way when the other person speaks slowly and clearly, and is ready to repeat or reformulate to help communication.

Can understand isolated phrases and common expressions that relate to areas of high personal relevance (like personal or family information, shopping, immediate environment, work). Can communicate during easy or habitual tasks requiring a basic and direct information exchange on familiar subjects. Using simple words, can describe his or her surroundings and communicate immediate needs.
Can understand the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc. Can manage in most situations that come up when travelling in a region where the language is spoken. Can produce a simple and cohesive text on familiar subjects or subjects of personal interest. Can narrate an event, an experience or a dream; describe a desire or goal, and outline reasons or explanations behind a project or idea.

Can understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user’s area of expertise. Can communicate with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone. Can speak in a clear, detailed way on a number of subjects; express an opinion on current affairs, giving the advantages and disadvantages of the various options.

FREE PLACEMENT TEST

If you have taken French before, we suggest you take our free placement test to ensure you are starting at the right level.
Course Progression – Kids

**FIRST STEPS – Cocos & Filous**

- **AFD Levels**
  - A0
- **Method**
  - Authentic Material
  - Games & Activities

**DISCOVERY - Petits**

- **AFD Levels**
  - A1.1.1
  - A1.1.2
  - A1.1.3
  - A1.1.4
  - A1.1.5
- **Books**
- **Units**
  - Unit 1
  - Unit 2
  - Unit 3
  - Unit 4
  - Unit 5

**BASIC - Gamins**

- **AFD Levels**
  - A1.2.1
  - A1.2.2
  - A1.2.3
  - A1.2.4
  - A1.2.5
- **Books**
- **Units**
  - Units 1-2
  - Units 3-4
  - Units 5-6
  - Units 7-8
  - Units 9-10

**BASIC+ - Grands**

- **AFD Levels**
  - A1.1+
  - A1.2+
  - A1.3+
  - A1.4+
  - A1.5+
- **Books**
- **Units**
  - Units 1-2
  - Units 3-4
  - Units 5-6
  - Units 7-8
  - Units 9-10
What to expect?

Description

- Cocos Classes are designed to stimulate speech and basic cognitive skills through means of games and age-oriented tasks all directed in the French language. There are two years of classes of different seasonal themes.

Themes

- Fall: Colors, numbers 1-10
- Winter: Animals, parts of the body, clothes, holidays
- Spring: Spring, animals, holidays
- Summer: Summer, vacation, beach and sea

Description

- Filous Classes are designed to build on abilities and strategies learnt in the Cocos classes. There are two years of classes of different seasonal themes.
What to expect?

Linguistic competencies
- Bonjour ! Au revoir ! Comment tu t'appelles ? Je m'appelle … Colors: red, blue, green, orange, C'est rouge ?

Games & Phonetics
- Tap the rhythm, length and intensity
- syllabic notation

Stories & Songs
- Jojo the mailman, Roco the fox

Culture & Craft or Recipe
- The post office (Jojo)
- Badges or Fruit Salad

Linguistic competencies
- Joyeux / Bon anniversaire ! Quel âge tu as ? J'ai … ans, les nombres de 1 à 9, colors: rose, black, yellow, white.

Games & Phonetics
- The sound [y]
- counting syllables.

Stories & Songs
- 1, 2, 3 nous allons au bois
- Bon anniversaire Mr Crocodile !

Culture & Craft or Recipe
- Birthdays
- Make birthday hat, make numbers
- Chocolate cake
What to expect?

Linguistic competencies
- Christmas gifts: bicycle, train, puppets, bouncing ball, bears, computer games, mice guitare, Je voudrais ...(gift and color description), Qu'est-ce que c'est ? C'est un / une … Combien il y a de … ?
- Animals: lion, tiger, elephant, bears, dogs, crocodile, cat, giraffes, wolf.

Games & Phonetics
- Tongue twisters
- The sounds: [ʃ], [ʒ] / [z] / [s]

Stories & Songs
- Promenons-nous dans le bois
- The Globule Family

Culture & Craft or Recipe
- Make an animal mask, make an Advent calendar
- Almond filled dates, Christmas log cake

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What to expect?

Linguistic competencies
- Talk about one’s family, body parts, describe oneself, ça va/ça ne vas pas/ça va comme-ci, comme-ça.

Games & Phonetics

Stories & Songs
- Jean petit qui danse
- Le petit chaperon rouge

Culture & Craft or Recipe
- Easter
- Make your own puppet or make crêpes!
What to expect?

Linguistic competencies
- Eating and food vocabulary, je voudrais…, tu aimes… ?, introduction to weather.

Games & Phonetics
- Discriminate between [ø] / [e], the vowels
- The nasals [ē] / [ä] / [ō]

Stories & Songs
- J’aime la galette
- Lulu la grenouille

Culture & Craft or Recipe
- School and lunch
- Make an origami frog or a chocolate mousse
## What to expect?

### BASIC Gamins

<table>
<thead>
<tr>
<th>A1.2.1</th>
<th>Ludo 2 Units 1-2</th>
</tr>
</thead>
</table>

### Linguistic competencies
- Present yourself, ask someone to present themselves and ask about someone’s identity.

### Phonetics
- The sounds [ʒ] and [ʃ]

### Grammar
- Personal pronouns (masculine and feminine)

### Culture
- Greet an adult and a pair, French celebrities

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### BASIC Gamins

<table>
<thead>
<tr>
<th>A1.2.2</th>
<th>Ludo 2 Units 3-4</th>
</tr>
</thead>
</table>

### Linguistic competencies
- Count to 20, number things, greet at different moments of the day, characterize someone by their appearance
- Asking and telling one’s age and address, asking and answering questions.

### Phonetics
- The sound [wa]
- Ascending and descending intonation

### Grammar
- Qualifying adjective agreement
- Agreement for the nationalities adjective

### Culture
- La Foire de trône, basic arithmetic and vocabulary
- World geography
What to expect?

**Linguistic competencies**
- Evaluation: phonetic discrimination, oral comprehension, written comprehension, oral production through cultural games and authentic material
- Ask for an explanation and give an explanation, ask about school materials.

**Phonetics**
- Opposing sounds: [k] and [g]

**Grammar**
- Negation, feminine and plural endings, attributive adjectives

**Culture**
- School in France

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**Linguistic competencies**
- Spelling out name, present and talking about animals
- Ask about and say what one knows how to do

**Phonetics**
- Opposing sounds: [r] and [l]
- Opposing sounds: [f] and [v]

**Grammar**
- The plural
- The negation

**Culture**
- Pet culture in France
- End of school year games/The Olympics
What to expect?

Linguistic competencies
- Ask and give specifications about an action
- Evaluation: phonetic discrimination, oral comprehension, written comprehension, oral production through cultural games and authentic material

Phonetics
- Opposing sounds: [t] and [d]

Grammar
- Liaisons

Culture
- The school day
What to expect?

**Linguistic competencies**
- Describe a person, a place, and the weather
- Completely present oneself, properly respond to an introduction, detail a physical description, know daily activities, tell time

**Phonetics**
- Opposing sounds: [u] and [y], [ʒ] and [ʃ], [e] and [ɛ], [v] and [f]

**Grammar**
- Imperative, space prepositions, direct questions, negation
- Reflexive verbs, quel(s)/quelle(s)

**Culture & Workshop**
- Social exchanges in a French environment, plastic arts/Plastic arts
- Family, meals, daily activities and daily life, magic potions/Magic potions

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**BASIC+ Grands**

**A1.1+**  
**Ludo 3 Units 1-2**

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**Linguistic competencies**
- Describe your home and locate elements and people, express probability, redact a descriptive writing
- Know how to orient oneself, go to a city, recognize buildings, ask for directions, describe an environment, talk about past events, respond a written survey

**Phonetics**
- The sounds [wa]/[ã]/[ɔ]/ [ɛ]
- Opposing sounds: [R] and [ l ]

**Grammar**
- Space prepositions (cont.), subject and verb agreement, direct complement pronouns, probability
- Space prepositions (cont.), the verbe prendre, movement verbs

**Culture & Workshop**
- The house, make a dream house/Make a dream house
- Places of interest in a city, how to make recycled paper/Make recycled paper
What to expect?

Linguistic competencies
- Evaluation: phonetic discrimination, oral comprehension, written comprehension, oral production through cultural games and authentic material
- Get around unfamiliar places, public transportation, schedules, write an invitation

Phonetics
- Opposing sounds: [z]/[s] and [o]

Grammar
- The verbs: aller, rentrer, revenir, voyager, the simple future, tell time

Culture & Workshop
- The Cities of Rochelle and Brussels/Learn how to be a responsible citizen

Phonetics
- The sounds: [k]/[g]/[i]
- Opposing sounds: [t]/[d], the sounds [m] and [n]

Grammar
- Condition present with si, imperative,
- Asking questions

Culture & Workshop
- The environment and green jobs/Write a portrait book
- Politeness formulas in social and commercial relations/Make a gift box
What to expect?

Linguistic competencies
- Explain a fact and an action, justify an answer, ask and give advice, make choices, write a biography, sports jargon
- Evaluation: phonetic discrimination, oral comprehension, written comprehension, oral production through cultural games and authentic material

Phonetics
- Opposing sounds: [p] and [b]

Grammar
- Use the simple future and the present perfect

Culture
- Teenage hobbies, how to keep healthy, Teenage Olympics/ Write a biography of a sports celebrity
Course Progression
Teenagers

New student
1 year
10 years
2 years
11 years
4 years
14 years
5 years
15 years

CEFR
A1
Beginner
A2
Upper Beginner
B1
Intermediate
B2
Upper Intermediate

Écuysers
(11-12 y/o)
A1.1 A1.2 A1.3
Chevaliers
(12-13 y/o)
A2.1 A2.2 A2.3
Cavaliers
(13-14 y/o)
B1.1 B1.2 B1.3
B1.4 B1.5 B1.6
Paladins
(14-15 y/o)
B2.1 B2.2 B2.3
B2.4 B2.5 B2.6

OUR
CLASSES

DURATION
Foundation 66 hrs
1½ hrs/week for 11 weeks
Foundation 132 hrs
1½ hrs/week for 11 weeks
Foundation 231 hrs
1½ hrs/week for 11 weeks
Foundation 330 hrs
1½ hrs/week for 11 weeks

MATERIAL
Génération A1
Génération A2
Génération B1
Génération B2

DELF Junior A1*
DELF Junior A2*
DELF Junior B1* & AP French* (at school)
DELF Junior B2* & AP French* (in schools)

Recommended time of study for preparation*
Last updated: August 2018
How to use Génération book and workbook

Example from Génération A2 Unité 1

One authentic audio document with transcription and discussion questions.

Open discussion and comprehension questions.
Discover or review vocabulary words related to the authentic documents.
Either pre discovery and post discussion.
Written or oral production using new words
Total: 2-4 pages

Practice pronunciation!

Post or during *Je découvre*, read grammar explanations and practice exercises.
Written production upon exercice completion.
Total: 2-4 pages
Reinvest grammars vocabulary learned in previous section. Discuss and debate.

Total: 2-3 Pages

Read the culture for homework and discuss and debate in the following class.
Fun video comprehension and exercises about culture. Encourage comparison with student’s own cultures.

Every two chapters reinvest and review grammars and vocabulary in fun projects. Students can present it in front of the class.
The *Cahier d’activités* is integrated in the same book! It starts about half way through. Pages are labeled with a ‘C’ for *cahier*. 
What to expect?

Learn how to…
- Greet, ask and answer about wellbeing, present yourself and someone, ask and say the date.
- Address a person according to politeness formulas, ask personal information using tu/vous.

Society & Culture
- Tu/vous, school, geopolitical France.
- French celebrities, formal and informal registers.

Vocabulary & Phonetics
- Countries and nationalities, days of the week, months of the year, numbers (0-69), clothes.
- Stressed accent, indefinite articles (un, une), definite articles (le, les)

Grammar
- Personal subject pronouns, definite and indefinite articles (the feminine rule), the plural, possessive adjectives
- The 1st group (-er), aller, venir

Learn how to…
- Describe physical appearance, describe character, talk on the phone.
- Talk about your tastes and preferences, describe your day.

Society, Culture & Phonetics
- Telephone number, vacation destinations.
- Associations

Vocabulary
- Physical aspect, character, place prepositions, numbers (70+), telephone. Leisure, daily activities, parts of the day, seasons, school materials, time, frequency.

Grammar
- Monsieur, (ma) dame/demoiselle, the feminine ending with different endings, stressed pronouns, the pronoun on (on = nous), interrogative adjectives, writing numbers in words, more place prepositions.
- The verb jouer de/à, interrogative adjectives, ordinal numbers, time, direct object pronouns.
What to expect?

Learn how to...
- Order from a menu and comment on it, how to talk at a table, invite, accept, and refuse.
- Describe clothes, write a friendly message.

Society & Culture
- Read the menu, order a meal, explore the “Disco Soup” and gourmet dishes.
- The in-laws, the teen look, Lille,

Vocabulary & Phonetics
- Food, quantity, the market, ask and say a price, services, payment methods.
- Outings, situating time, family, clothes and accessories.

Grammar
- Prepositions for jobs and places, partitive articles, the pronoun en (quantity), très/beaucoup, the negations ne…plus and ne…jamais, C’est/Il est + adjective, the imperative form, Il faut.
- Il y a/dans (time), demonstrative adjectives, the feminine formation (from -eur), indefinite pronoun on, the near future tense, past perfect (passé composé).
Am I ready to take the DELF JUNIOR A1 test?

☐ Listening skills:
You'll listen twice, to three or four short recordings (2-3 minutes each) dealing with everyday situations, then answer questions that test your understanding.

☐ Reading skills:
You'll be given four or five short texts dealing with various situations from everyday life, along with questions to test your comprehension.

☐ Writing skills:
Two parts:
- Complete a form
- Write about daily life in the form of a postcard, email, photo captions, etc.

☐ Speaking skills: This test has three parts:
  - Directed interview
  - Information exchange
  - Simulated dialogue
What to expect?

Learn how to…
- Give directions, ask information at a tourist booth
- Allow, defend, oblige, and describe an object

Society & Culture
- European institutions, Brussels, Vieux-Lyon, Paris and its symbols
- Yard sales, online advertising

Vocabulary & Phonetics
- The city and transportation, cardinal points, place prepositions and place adverbs
- Colors, forms, materials, measures, technology

Grammar & Methodology
- Comparative, geographical prepositions and names, indirect object pronouns, the pronoun y for places, subject pronouns as subject complements.
- Tout, the plural (-x ending), color adjectives, beau/nouveau/vieux, relative pronouns qui and que, the imperfect tense.
What to expect?

Learn how to…
- Talk about wishes and desires, make a reservation
- Protest, reject liability, excuse yourself, propose a solution, express interest and lack of interest, express indifference

Society & Culture
- Marriage around the world, public transportation network in France, New Year’s wishes, holidays and traditions in France
- House exchange, advertisement, the restroom

Vocabulary & Phonetics
- Travel, train and train stations, plane and airport, hotel, holidays
- Housing, house, rooms, furniture and appliances, house chores
- \[\text{[ã]} / \text{[ɛ̃]} / \text{[ɔ]}\]
- \[\text{[s]} / \text{[z]}\]

Grammar & Methodology
- Particularities of articles, interrogative pronoun variations (lequel…), demonstrative pronouns, adverbs that finish with -ment
- À + infinitive, present progressive, possessive pronouns, the negated infinitive sentence (ni, ne…que) and interrogative negative questions, indefinite adjectives and pronouns (quelques, quelques-un(e)s, plusieurs, certain(e)(s), divers(e)(s), différent(e)(s), de nombreux, tout(e)(s), tous, quelqu’un, quelque chose, même)
What to expect?

Learn how to…
- Talk about the past, express fear, reassure
- Express your opinion, talk about the weather, talk about the future

Society & Culture
- Physical activities for teens, the QOQQCP method, help, the Francophone World
- The French school system, foreign studies, immigration process

Vocabulary & Phonetics
- The human body, illnesses, remedies, medicine, accidents, natural disasters
- School, immigration formalities, the weather
- The silent e, passé composé or imparfait, [il] / [ij]

Grammar & Methodology
- Prepositions for jobs and places, partitive articles, the pronoun en (quantity), très/beaucoup, the negations ne…plus and ne…jamais, C’est/Il est + adjective, the imperative form, Il faut
Am I ready to take the DELF JUNIOR A2 test?

- **Listening skills:**
  You'll listen, twice, to three or four short recordings (3-5 minutes each) dealing with everyday situations, then answer questions in order to demonstrate how well you understand.

- **Reading skills:**
  You'll be given three or four short texts dealing with various situations from everyday life, along with a questionnaire.

- **Writing skills:** Two parts:
  - Describe an event or personal experience
  - Write a letter with a specific purpose (invitation, apology, thank you, etc)

- **Speaking skills:**
  This test includes three parts:
  - Directed interview
  - Information exchange
  - Simulated dialogue
What to expect?

Learn how to…
- Express surprise, shock, incredulity, admiration, enthusiasm, joy, and happiness, as well as to give advice.

Society & Culture
- Explore and read the main French newspapers, Georges Perec, the public crier, newspaper writing styles, The European Union.

Vocabulary
- Media, television, newspaper and printed press, interjections and exclamation.

Grammar & Phonetics
- Present conditional, the exclamative phrase, relative pronouns *dont* and *où*, the indefinite adjective and pronoun *autre*, nominalization.
- The silent *H* the “aspirated” *h*.

Learn how to…
- Express regret and disapproval, reproach, indignation and anger.

Society & Culture
- Green countries, endangered species, WWF

Vocabulary
- Farm and wild animals, the environment, natural spaces.

Grammar & Phonetics
- Past conditional, pluperfect tense, future perfect, absolute superlative, relative superlative, the verbs *battre* and *vivre*.
- Dividing syllables.
What to expect?

Learn how to…
- Articulate speech and interact with other.
- Talk about your projects, express disappointment, disgust and boredom.

Society & Culture
- Urban vs rural areas, living without money, homelessness, renewable energies.
- Stereotypes about the French, insects and the food of the future.

Vocabulary & Phonetics
- Feelings, the work environment
- Fruits, vegetables, and insects
- The *aigu* and *grave* accents
- The *tréma* and *circonflexe* accents

Grammar
- Invariable interrogative pronouns (simple and composed), double pronouns, indirect discourse in the present, indirect interrogation in the present
- The ‘if’ clause (*si*), the future in the past tense, the pronoun *en*, indefinites: *chaque/tous/les/chacun*, the plural forms of composes words.

Learn how to…
- Promise, alert, and reassure
- Express certitude, probability, possibility, and doubt, formulate a desire or intention, justify a choice and opinions.

Society & Culture
- Suburbs, *Coluche et les Restos du Coeur*, the Pierre and Emmaüs Abbeys, the C.V, music in French.
- Verlan and argot, voting age, the formal letter, political institutions.

Vocabulary & Skills
- Social, immigration, suburbs
- Institutions, elections, justice
- Make a résumé (C.V)
- Write a cover letter

Grammar
- The subjunctive (construction and use), the pronoun *Y, le but*, the passive form, the verbs, *fuir* and *hair*.
- Indicative VS subjunctive, cause and consequence, prepositions.
What to expect?

Learn how to…
- Praise and critique, let someone take the floor.

Society & Culture
- Living performances, Renoir, *Danse à la campagne et Danse à la ville*, Delacroix, *La liberté guidant le people*, *Quelle langue on parle?*

Vocabulary & Skills
- Fine arts, painting, sculpting, spectacles, theater, music
- Read a graph

Grammar
- Agreement with a collective noun, composed relative pronouns, interrogative and indirect discourse in the past, opposition and concession.

Learn how to…
- Use the past tense correctly, express sadness, invite someone of trust.

Society & Culture

Vocabulary & Skills
- Cinema, literature, books, prose, poetry
- Write a biography

Grammar & Methodology
- Present participle, verbal adjective, gerund, uses of past tense.
Am I ready to take the DELF JUNIOR B1 test?

- **Listening skills:**
  You'll listen, twice, to three different recordings of no more than 6 minutes each, then answer some multiple-choice and essay questions to test your understanding.

- **Reading skills:**
  You'll be given two texts, one of general interest, and the other related to a specific task, as well as some questions to test your comprehension.

- **Writing skills:**
  Write an opinion about a topic of general interest in the form of a letter, article, or essay.

- **Speaking skills:**
  This test is divided into three parts:
  - Directed interview
  - Interactive exercise
  - Expressing a point of view
French Exams

C'est quoi le DELF PRIM ?

WHO?
Children ages 7-11 in beginning levels of French

WHAT?
A youth version of the DELF and DALF French exams and diplomas awarded by the French Minister of Education

LEVELS & FORMAT
The DELF PRIM is available for levels A1.1, A1, and A2, lasts approximately 90 minutes, and tests reading, writing, speaking, and listening
The **DELF Prim** is intended for children learning French as a Foreign Language at primary school. It is the first stage in the DELF/DALF series, the certificates awarded by the French Ministry of Education for proficiency in French as Foreign Language. They measure written and oral comprehension and production.

Mark your calendars!
DELF Prim exam session are held every trimester!

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The special versions of **DELF** diplomas for adolescents are structured in the same way as the adult exams, but the themes used are chosen to suit preadolescent and adolescent candidates. They also measure written and oral comprehension and production.

Mark your calendars!
DELF Prim exam session are held every trimester!
Resources

Library

Our children’s library, situated in the Children’s Classroom, is a perfect place to find books for all ages from kids to teens as well as fun games in French.

As a member of the Alliance Française, you have free access to our French library with over 5,500 books, movies, CDs and board games.

Find more information on our website: www.afdenver.org/library/

Culturethèque

Culturethèque is an online multimedia library.

From your personal computer, tablet or smartphone, access your favorite French magazines as they hit newsstands, view concerts and shows, listen to lectures, introduce children to French language and culture, read e-books and comics, and enhance your language skills with materials tailored to your needs.

Find more information here: www.afdenver.org/culturetheque-usa/

Translation

Alliance Française members receive a 10% discount on the translation services fee.
StoryTime –  
Children’s Museum of Denver  
Every first and third Mondays

Calling all Alliance Française families with little ones! Our wonderful teacher Anne will be leading StoryTime, an enchanted moment to familiarize your children with French. Alliance Française members get $2 off admission.

Chef Series –  
Children’s Museum of Denver  
Every last Tuesday

Calling all Alliance families with little ones! Our wonderful teacher, Anne Timmerman, will be leading French Chef Series at the Children’s Museum of Denver. The activities are free with museum admission. Alliance Française members get $2 off admission!
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WEBSITE
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BUSINESS HOURS
Mon – Thu 9:00 am-6:45 pm
Fri – 9:00 am-5:00 pm
Sat – 9:00 am-12:00 pm